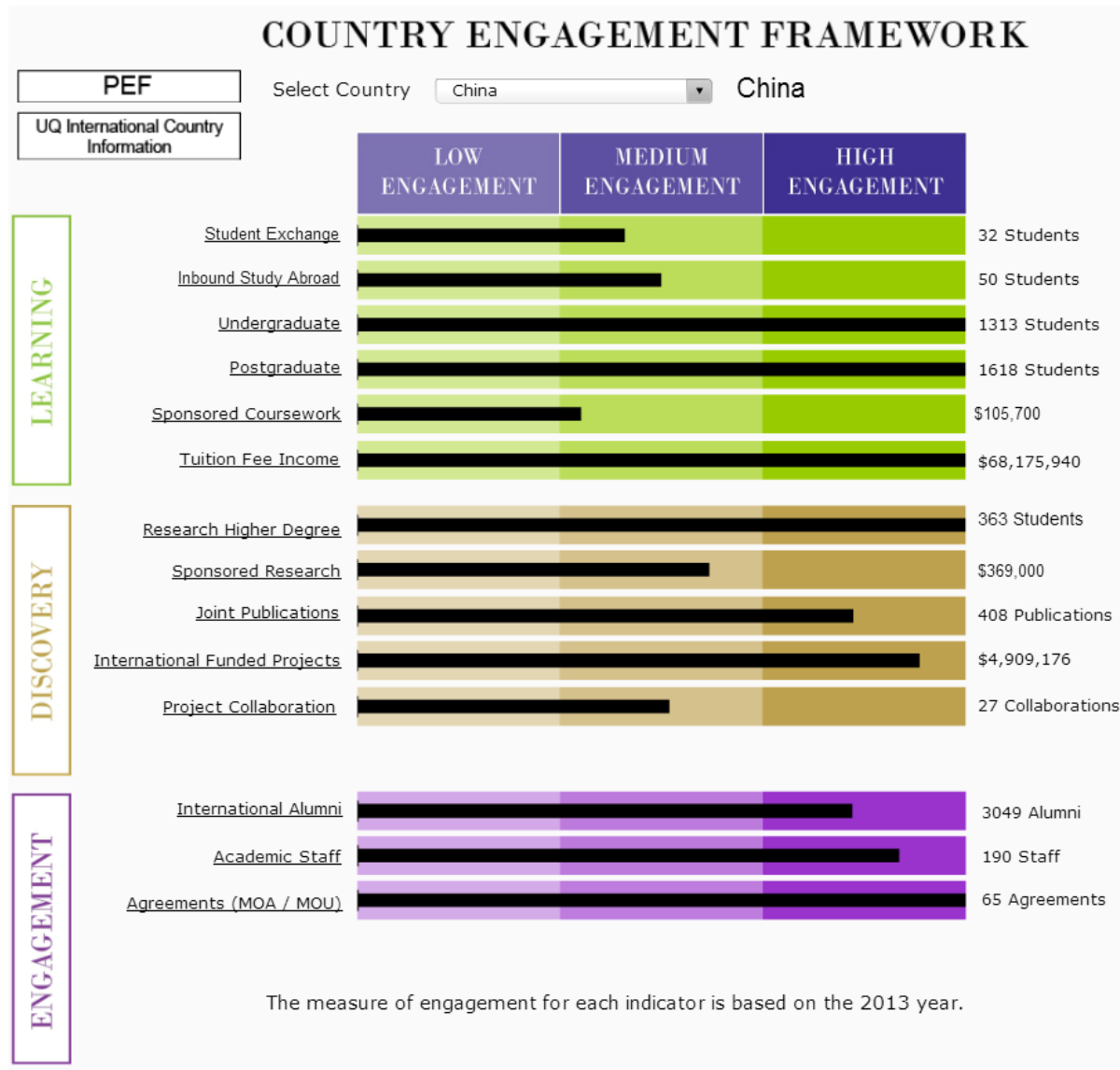
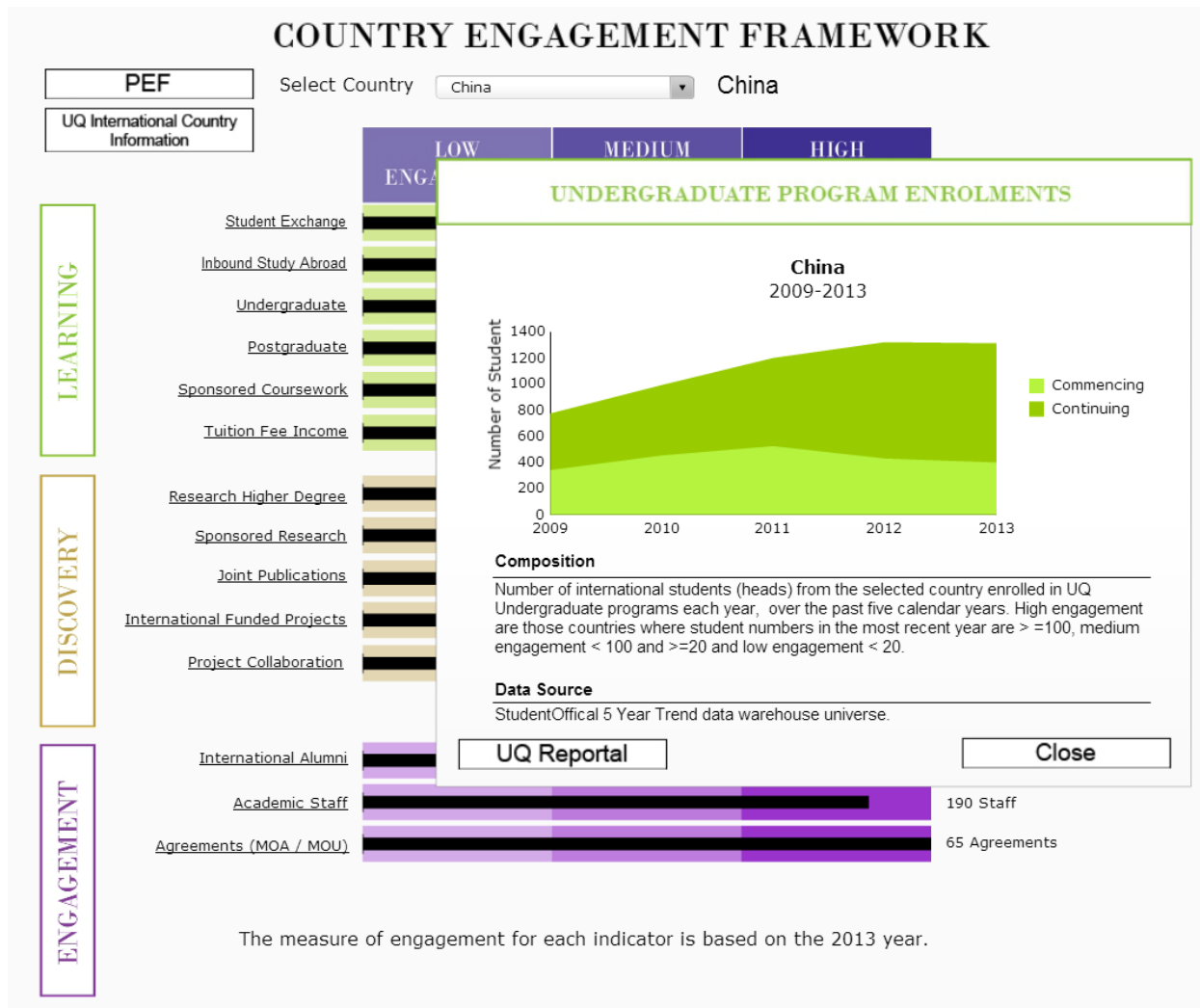


THE COUNTRY ENGAGEMENT FRAMEWORK

The Country Engagement Framework (CEF) provides a consolidated view of UQ's international performance by Country. The CEF includes 80 countries measuring performance and engagement across 14 learning, discovery and engagement indicators. The indicators currently reflect UQ's 2013 performance with results presented on a sliding scale to reflect low, medium and high engagement.



Each indicator includes a graph highlighting the trend over the last five years and detailed reporting is available via the UQ Reportal. The reports include five year trends and allow users to rank countries and apply filters to analyse performance.



International Alumni

Academic Staff 190 Staff

Agreements (MOA / MOU) 65 Agreements

The measure of engagement for each indicator is based on the 2013 year.

The CEF will be updated annually and depending on the availability of data finalised by mid-February.

The CEF will be a valuable resource in development of country strategies and benchmarking performance or when engaging with government, industry, research and educational institutions internationally.

All UQ staff will be able to access the CEF via a password protected online dashboard <http://www.mis.admin.uq.edu.au/>

LIMITATIONS

The first version of the CEF has been limited to what is recordable in central UQ systems, the exceptions being Alumni and Philanthropy data provided by the Advancement Office and Publications data sourced from Incites. Areas which currently have not been incorporated in the CEF include:

- Student mobility programs other than formal exchange or study abroad
- Staff mobility, including sabbatical
- Continuing and professional development course enrolments
- Joint laboratories
- Capacity building and development programs
- Donations and bequests
- ELICOS

Data from outside of central UQ systems takes time to investigate and collate, as this is completed future versions of the CEF will be updated to reflect this. Investigations are ongoing with Human Resources for staff sabbatical information, FBS for international travel as well as ICTE and Uniquist.

A further data limitation exists in the detailed reports on the UQ report, where learning indicators report on previous institution there is the potential for the same institution to have multiple names. For example in the Study Abroad report for Brazil the Universidade de Sao Paulo and Da Universidade de Sao Paulo are the same institution but appear separately in the report. Collaborating institutions reported across the discovery indicators will have different naming conventions as Joint Publications and Project Collaborations are sourced from different data sources (Incites for Publications and UQ's Research Project data warehouse for Project Collaborations). Likewise institutions will have different naming conventions between learning and discovery indicators. Better data entry protocols will ensure a more robust data collection and a more powerful CEF in the future.

LEARNING INDICATORS

1 – Student Exchange

Composition Total number of Inbound and Outbound exchanges (heads) between the selected Country and UQ over the past five calendar years.

Measurement High engagement are those countries where student numbers in the most recent year are ≥ 100 , medium engagement < 100 and ≥ 20 and low engagement < 20 .

Data source Student Current 5 Year Trend and Student Applications Business Objects universes.

2 – Inbound Study Abroad

Composition Total number of Inbound Study Abroad students (heads) from the selected Country over the past five years.

Measurement High engagement are those countries where student numbers in the most recent year are ≥ 100 , medium engagement < 100 and ≥ 20 and low engagement < 20 .

Data source Student Official 5 Year Trend Business Objects universe.

3 – Undergraduate Programs

Composition Number of international students (heads) enrolled in Undergraduate programs for the selected Country over the past five calendar years.

Measurement High engagement are those countries where student numbers in the most recent year are ≥ 100 , medium engagement < 100 and ≥ 20 and low engagement < 20 .

Data source Student Official 5 Year Trend Business Objects universe.

4 – Postgraduate Coursework Programs

Composition Number of international students (heads) enrolled in Postgraduate Coursework programs for the selected Country over the past five calendar years.

Measurement High engagement are those countries where student numbers in the most recent year are ≥ 100 , medium engagement < 100 and ≥ 20 and low engagement < 20 .

Data source Student Official 5 Year Trend Business Objects universe.

5 – Sponsored Coursework Tuition Fees

Composition International tuition fees provided by sponsors for undergraduate and postgraduate coursework students in the selected country for the last five calendar years. The data is limited to those students on a third party contract (TPC) and excludes student fees paid via a journal by a School or Faculty.

Measurement High engagement are those countries where sponsored tuition fee income in the most recent year is $\geq \$1,000,000$, medium engagement $< \$1,000,000$ and $\geq \$100,000$ and low engagement $< \$100,000$.

Data source Student Tuition Fees Business Objects Universe

6 – Tuition Fee Income (Undergraduate, Postgraduate, Research Higher Degree & Non Award)

Composition International tuition fee income for the selected country for all program levels (non-award, undergraduate, postgraduate coursework and research higher degrees) including sponsored students for the last five calendar years.

Measurement High engagement are those countries where tuition fee income in the most recent year is $\geq \$5,000,000$, medium engagement $< \$5,000,000$ and $\geq \$500,000$ and low engagement $< \$500,000$.

Data source Student Tuition Fees Business Objects Universe

DISCOVERY INDICATORS

7 – Research Higher Degree Programs

Composition Total number of students enrolled in a UQ research programs (MPhil or PhD) in the selected Country for the last five calendar years.

Measurement High engagement are those countries where student numbers in the most recent year are ≥ 100 , medium engagement < 100 and ≥ 20 and low engagement < 20 .

Data source Student Current 5 Year Trend Business Objects Universe

8 – Sponsored RhD Tuition Fees

Composition International tuition fees provided by sponsors for postgraduate research (MPhil or PhD) students in the selected country for the last five calendar years. The data is limited to those students on a third party contract (TPC) and excludes RhD students on a full fee waiver managed by the Graduate School or student fees paid via a journal by a School or Faculty.

Measurement High engagement are those countries where sponsored tuition fee income in the most recent year is $\geq \$500,000$, medium engagement $< \$500,000$ and $\geq \$100,000$ and low engagement $< \$100,000$.

Data source Student Tuition Fees Business Objects Universe

9 – Joint Publications (Volume)

Composition Total number of joint publications with institutions in the selected Country for the past five calendar years.

Measurement High engagement are those countries where joint publications in the most recent year are ≥ 200 , medium engagement < 200 and ≥ 50 and low engagement < 50 .

Data source InCites - University of Queensland: Address Search Dataset. The data therefore reflects the address of the institutions at the time of being published.

10 – International Funded Projects

Composition Value of international funded projects held by UQ from the selected country for the past four calendar years 2010 to 2013.

Measurement High engagement are those countries where project income in the most recent year is $\geq \$1,000,000$, medium engagement $< \$1,000,000$ and $\geq \$100,000$ and low engagement $< \$100,000$.

Data source Research Projects Business Objects Universe

11 – International Project Collaborations

Composition Number of Research project collaborations with international institutions/organisations in the selected country where the project is held by UQ for 2010 to 2013.

Measurement High engagement are those countries where project collaborations in the most recent year are ≥ 50 , medium engagement < 50 and ≥ 10 and low engagement < 10 .

Data source Research Projects Business Objects Universe

ENGAGEMENT INDICATORS

12 – International Alumni

Composition	Cumulative international alumni for the selected country for the past 5 years. Includes individuals who completed an entire UQ degree or commenced an exchange program at UQ prior to the reported year or within the reported year. Country is based alumni's residential address AND numbers will change depending of the relocation of Alumni.
Measurement	High engagement are those countries where alumni in the most recent year is ≥ 500 , medium engagement < 500 and ≥ 100 and low engagement < 100 .
Data source	Raiser's Edge - UQ Advancement Office database. Data exported on 27/05/2014

13 – International Philanthropy

Composition	Philanthropy income received for donations, research and sponsorships from an international donor. The definition of international is the country where the gift was sourced.
Measurement	High engagement are those countries where philanthropy in the most recent year is $\geq \$1,000,000$, medium engagement $< \$1,000,000$ and $\geq \$100,000$ and low engagement $< \$10,000$.
Data source	Raiser's Edge - UQ Advancement Office database. Data exported on 27/05/2014

14 – Academic Staff

Composition	Number of international academic staff for the selected country over the last five years. In this report Country is defined as the individual's country of birth.
Measurement	High engagement are those countries where academic staff in the most recent year is ≥ 100 , medium engagement < 100 and ≥ 20 and low engagement < 20 .
Data source	Aurion Staff Official All Business Objects Universe

15 – Number of Agreements

Composition	Total number of agreements UQ has with institutions in the selected country for the last five years.
Measurement	High engagement are those countries where international agreements in the most recent year are ≥ 30 , medium engagement < 30 and ≥ 10 and low engagement < 10 .
Data source	UQ International Global Engagement – Agreements database